



**KARNATAK UNIVERSITY, DHARWAD**  
**ACADEMIC (S&T) SECTION**  
**ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ**  
**ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ**



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'A' Grade 2014

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No. KU/Aca(S&T)/SSL-394A/2022-23/1055

Date: 23 SEP 2022

**ಅಧಿಸೂಚನೆ**

ವಿಷಯ: 2022-23ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳಿಗೆ 3 ಮತ್ತು 4ನೇ ಸೆಮೆಸ್ಟರ್  
NEP-2020 ಮಾದರಿಯ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ  
ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1), ದಿ:7.8.2021.  
2. ಸಮಾಜವಿಜ್ಞಾನ ನಿಖಾಯ ಸಭೆಯ ಠರಾವುಗಳ ದಿನಾಂಕ: 12.09.2022  
3. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂ. 04, ದಿನಾಂಕ: 17.09.2022  
4. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 22-09-2022

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2022-23ನೇ  
ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಸಮಾಜವಿಜ್ಞಾನ ನಿಖಾಯದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳ ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿ  
(NEP)-2020 ರಂತೆ 3 ಮತ್ತು 4ನೇ ಸೆಮೆಸ್ಟರ್‌ಗಳಿಗಾಗಿ ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ  
ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಪ್ರಕಟಪಡಿಸಿದ್ದು, ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. [www.kud.ac.in](http://www.kud.ac.in) ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್  
ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತಾ, ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ  
ಕಾರ್ಯಪ್ರವೃತ್ತಿರಾಗಲು ಕವಿವಿ ಅಧೀನದ / ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ

*[Signature]*  
ಕುಲಸಚಿವರು.

ಗೆ,

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ  
ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ  
ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.



# **KARNATAK UNIVERSITY, DHARWAD**

## **04 - Year B.A. (Hons.) Program**

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### **SYLLABUS**

**Subject: Anthropology**

**[Effective from 2022-23]**

### **SEMESTER 03**

**DSCC-5: Socio-cultural Anthropology (Course Code:013ANT011)**

**DSCC-6: Practical in Socio-cultural Anthropology (Course Code:013ANT012)**

**OEC-3: Understanding Culture (Course Code: 003ANT051)**

### **SEMESTER 04**

**DSCC-7: Archaeological and Linguistic Anthropology (Course Code:014ANT011)**

**DSCC-8 Practical in Archaeological Anthropology (Course Code:014ANT012)**

**OEC-4: Indian Anthropology (Course Code: 004ANT051)**

### **UNDER**

### **NATIONAL EDUCATION POLICY - 2020**

## **CURRICULUM**

**Name of the Degree Program: BA 03 and 04 Semester**

**Discipline Core: Anthropology**

**Starting year of implementation: 2022-23**

### **Program Outcomes:**

- 1:** Analyze humans as a part of Society and focus on a broad, comparative and holistic approach to study human culture, history, language, and biology to understand human societies.
- 2:** Develop an insight towards human beings' evolution, biology and variation.
- 3:** Understand development of anthropology and its growth as a discipline.
- 4:** Skillfully tackle the research issues in anthropological orientation and devise solutions.
- 5:** Equip them with the ability whereby they would be able to actualize the theoretical knowledge to the problems of everyday life and help devise solutions.
- 6:** Acknowledge various applied fields of anthropology.
- 7:** Communicate anthropological knowledge effectively through written, oral or through data collection and presentation in varying formats for diverse audiences.
- 8:** Become effective anthropologists, administrators and researchers.

### **Assessment: Weight age for assessments (in percentage)**

<b>Type of Course</b>	<b>Formative Assessment/I.A.</b>	<b>Summative Assessment</b>
<b>Theory</b>	<b>40 (40%)</b>	<b>60 (60%)</b>
<b>Practical</b>	<b>25 (50%)</b>	<b>25 (50%)</b>
<b>Projects</b>	--	--
<b>Experiential Learning (Internships etc.)</b>	--	--

<b>NEP 2020</b> <b>B.A. ANTHROPOLOGY</b> <b>Syllabus -List of Papers</b>				
<b>SEM</b>	<b>Paper</b>	<b>Course Code</b>	<b>Title of paper</b>	<b>Credits</b>
III	DSCC-5	013ANT011	Socio-cultural Anthropology	(4)
	DSCC-6	013ANT012	Practical in Socio-cultural Anthropology	(2)
	OEC -3	003ANT051	Understanding Culture	(3)
IV	DSCC-7	014ANT011	Archaeological and Linguistic Anthropology	(4)
	DSCC-8	014ANT012	Practical in Archaeological Anthropology	(2)
	OEC -4	004ANT051	Indian Anthropology	(3)

## Curriculum Structure of the Undergraduate Degree Program

### BA III & IV Semester

**Name of the Degree Program: B.A.**

**Discipline/Subject: Anthropology**

**Starting year of implementation: 2022-23**

#### Program Articulation Matrix:

This matrix lists only the core courses. Core courses are essential to earning a degree in that discipline/subject. They include courses such as theory, laboratory, projects, internships, etc. Elective courses may be listed separately.

Semester	Title /Name of the course	Program outcomes that the course addresses (not more than 3 per course)	Prerequisite course (s)	Pedagogy	Assessment Marks
III	<b>Socio-Cultural Anthropology</b>	1) The students will understand the basic social and cultural concepts in anthropology 2) The students will correlate and understand the key concepts of Society and its system 3) The student will appraise variation among different sections of Society and uphold cultural relativism	Any Stream PUC /10+2	- Lecture - Assignment - Individual and Group Discussion - Powerpoint Presentation -Seminar	<b>1. F.A. = 40</b> 1st Test = 10 2nd Test = 10 Assignment = 10 Seminar= 10 <b>Total = 40</b>  <b>2. Sem. End Exam (SA) = 60 marks</b>  Total 40+60 = 100
	Practical in Socio-cultural Anthropology	1) The student will relate the topics of socio-cultural anthropology in everyday life. 2) The students will learn and devise questionnaires and schedules for research activities.		- Conducting experiments - Identification Determination and Classification - individual and groups discussions - arriving at conclusion - Lecture -Demonstration	<b>1. F.A. = 25</b> <b>2. S.A. Exam = 25</b> a. Journal = 05 b. Conducting experiment (Identification and Classification) & Results and discussion = 15 c. Viva = 05 <b>Total 50 Marks</b>

IV	Archaeological and Linguistic Anthropology	<p>1) The students will understand the basic concepts of archaeological anthropology</p> <p>2) The students will develop an insight into chronology, tools and civilization in archaeological anthropology</p> <p>3) The students will understand the basic concepts of linguistic anthropology.</p>		<p>- Lecture</p> <p>- Assignment</p> <p>- Individual and Group Discussion</p> <p>- Power point presentation</p>	<p><b>1. F.A. = 40</b></p> <p>1st Test = 10</p> <p>2nd Test = 10</p> <p>Assignment = 10</p> <p>Seminar= 10</p> <p><b>Total = 40</b></p> <p><b>2. Sem. End Exam (SA) = 60 marks</b></p> <p>Total 40+60 = 100</p>
	Practical in Archaeological Anthropology	<p>1) The students will be able to correlate stone tools with prehistoric cultures.</p> <p>2) The Students will be able to identify and classify the stone tools</p>		<p>Conducting experiments</p> <p>Identification</p> <p>Determination and Classification</p> <p>- individual and groups discussions</p> <p>- arriving at conclusion</p> <p>- Lecture</p> <p>-Demonstration</p>	<p><b>1. F.A. = 25</b></p> <p><b>2. S.A. Exam = 25</b></p> <p>a. Journal = 05</p> <p>b. Conducting experiment (Identification and Classification) &amp; Results and discussion = 15</p> <p>c. Viva = 05</p> <p><b>Total 50 Marks</b></p>

# BA in Anthropology Semester 3 Syllabus

## BA in Anthropology

### Semester 03

#### Discipline Specific Core Course (DSCC-5 and DSCC-6)

The course Anthropology in III semester has two papers (Theory Paper for 04 credits & Practical Paper for 2 credits) for 06 credits: Both the papers are compulsory. Details of the courses are as under.

#### Theory

**Course Code: 013ANT011**

Course Title: Socio-Cultural Anthropology (DSCC-5)	
Total Contact Hours: 56 (04 hours per week)	Course Credits: 04
Formative Assessment Marks: 40	Summative Assessment Marks: 60
Syllabus Authors: BOS Members	Duration of ESA/Exam: 2 hrs.

#### Course Outcomes (C.O.s):

At the end of the course, the student should be able to:

1. The students will understand the basic social and cultural concepts in anthropology
2. The students will correlate and understand the key concepts of Society and its system.
3. The student will appraise variation among different sections of Society and uphold cultural relativism.

#### Course Articulation Matrix: Mapping of Course Outcomes (C.O.s) with Program Outcomes (P.O.s 1-12)

Course Outcomes (C.O.s) / Program Outcomes (P.O.s)	1	2	3	4	5	6	7	8
1. The students will understand the basic social and cultural concepts in anthropology	X				X			X
2. The students will correlate and understand the key concepts of Society and its system.	X		X	X	X			X
3. The student will appraise variation among different sections of Society and uphold cultural relativism.	X			X	X	X		X

Course Articulation Matrix relates course outcomes with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.



### Content of Theory (DSCC-5)

Units	Hours allotted
<b>Unit – 1 Introduction to Socio-cultural Anthropology</b>	<b>14 hours</b>
<b>Chapter 1:</b> Meaning, Scope and Relevance of Socio-cultural Anthropology, <b>Chapter 2:</b> Relationship of Socio-cultural Anthropology with other disciplines <b>Chapter 3:</b> Distinctiveness of Social-cultural Anthropology from Sociology.	
<b>Unit – 2 Marriage, Family and Kinship</b>	<b>14 hours</b>
<b>Chapter 4:</b> Marriage: Definition, Nature and Functions of Marriage, Types of Marriage, Rules of Marriage and Marriage Payment. <b>Chapter 5:</b> Family: Meaning and Definition, Characteristics of Family, Functions of Family, Types of Family and Change in Family system in recent times. <b>Chapter 6:</b> Kinship: The Concept of Kinship and Functions of Kinship, Kinship Rule: Consanguineal and Affinal, Kinship Terminology, Clan, Principles of Descent, Inheritance Rule and Succession Rule.	
<b>Unit – 3 Economic and Political Anthropology</b>	<b>14 hours</b>
<b>Chapter 7:</b> Economic Anthropology: Meaning, Characteristics of Primitive Economy. Stages of Economy, Types of Exchange: Reciprocity, Redistribution, Barter Exchange, Gift and Ceremonial Exchange, Kula Ring and Potlatch. <b>Chapter 8:</b> Stages of Economy: Food gathering and Hunting, Pastoralism, Shifting cultivation, Settled agriculture, Artisan and Labour. <b>Chapter 9:</b> Political Anthropology: Band, Tribe, Chiefdom and State. Power and Authority, Social Control, Law and Justice in simple societies. Government and Law in Simpler societies: Nature and Characteristics,	
<b>Unit – 4 Religion</b>	<b>14 hours</b>
<b>Chapter 10:</b> Religion and its characteristics, Religion in simpler societies and its types, <b>Chapter 11:</b> Concept of Sacred and Profane, Myths and Rituals <b>Chapter 12:</b> Difference among Magic, Religion and Science, Magico-religious functionaries	

**Pedagogy:** Pedagogy includes lectures, active learning, course projects, problem or project-based learning, self-study like seminars, assignments, demonstration, discussion methods.

Formative Assessment	
Assessment Occasion/type	Weightage in Marks (40)
1st IA Test	10
2nd IA Test	10
Assignment	10
Seminar	10
<b>Total</b>	<b>40</b>

### **Practical (DSCC-6)**

**Course Code: 013ANT012**

<b>Course Title: Practical in Socio-cultural Anthropology (DSCC-6)</b>	
Total Contact Hours: 52 (04 Hours per week)	Course Credits: 02
Formative Assessment Marks: 25	Summative Assessment Marks: <b>25</b>
Syllabus Authors: BOS Members	Duration of ESA/Exam: 3 hrs.

#### **Course Outcomes:**

**CO1:** The student will relate the topics of socio-cultural anthropology in everyday life.

**CO2:** The students will learn and devise questionnaires and schedules for research activities.

#### **List of the Experiments for 52 hrs / Semesters**

1. Preparation of Questionnaire and Schedule
2. Marriage: Preparation of Schedule on Marriage systems
3. Family: Collection of data on Nuclear and Joint Families
4. Economic and Political Activities: Preparation of Questionnaire on Economic and Political activities.
5. Religion: Preparation of Schedule on Religious Rituals and Belief System

#### **General instructions:**

**Practical Batches:** 10 students per batch

**For Exam:** 10 students per batch

**Pedagogy:** Pedagogy includes lecture, active learning, self-demonstration, discussion, determination, classification and observation methods

**Scheme of Practical Examination (distribution of marks):** 25 marks for Semester-end examination.

<b>Serial</b>	<b>Scheme</b>	<b>Marks</b>
1	Conducting experiment (Classification and Identification) and Results and discussion	15 Marks
2	Viva	05 Marks
3	Journal	05 Marks
	<b>Total</b>	25 marks

### **Suggested Reading**

1. Balawinder 1970 Political Anthropology
2. Beals&Hoiyer 1954 An introduction to Anthropology; New York: Macmillan.
3. Ember & Ember 1977 Anthropology, Englewood Cliffs. NJ : Prentice Hall.
4. Evans - Pritchard 1954 Social Anthropology, London: Cohen & West
5. G. Dalton 1971. Traditional Tribal and Peasant Economies
6. Herskovits, M.J. 1989. Economic Anthropology
7. Jagadeesh V. 2005. Manavashastra", CVG Publications, Bangalore.
8. Kardiner Abraham 1962. They studied Man, London: Secker & Warburg.
9. Keesing P.M. 1958. Cultural Anthropology, New York: Rinehart.
10. Madan & Majumdar 1956 Introduction to Social Anthropology, Bombay: Asia Publishers.
11. Nanjammani M. 1974 SamajikaManavashastra" Kannada Adhyana Sansthe, Mysore University, Mysore.
12. Prabhu H P (2016) Hindu Social Organization: A Study of the Socio-Psychological and Ideological Foundations, Sage Publications India Private Limited, New Delhi
13. Shankar Rao C.N: Sociology. S. Chand Publication, New Delhi.

**B.A. in Anthropology**

**Semester 03**

**OPEN ELECTIVE COURSE (OEC-3)**

**Course Code: 003ANT051**

<b>Course Title: Understanding Culture (OEC-3)</b>	
Total Contact Hours: 42 (03 hours per week)	Course Credits: 03
Formative Assessment Marks: 40	Summative Assessment Marks: 60
Syllabus Authors: BOS Members	Duration of ESA/Exam: 2 hrs.

**Course Outcomes**

**CO1:** Define culture and understand the outlook of culture in anthropological perspective

**CO2:** Infer the human history through the lens of archaeological anthropology and its concepts.

**CO3:** Sketch the nature and scope of language in the development of human societies.

**Course Articulation Matrix: Mapping of Course Outcomes (C.O.s) with Program Outcomes (P.O.s 1-8)**

<b>Course Outcomes (C.O.s) / Program Outcomes (P.O.s)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
1. Define culture and understand the outlook of culture in anthropological perspective	X	X		X	X		X	X
2. Infer the human history through the lens of archaeological anthropology and its concepts.	X			X		X		X
3. Sketch the nature and scope of language in the development of human societies.	X			X		X		X

Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome

### Content of OEC-3

Units	Hours Allotted
<b>Unit 1 Anthropological Theories on Culture</b>	<b>14 hours</b>
<b>Chapter 1:</b> Concept of Culture, Ethnocentrism and Cultural Relativism <b>Chapter 2:</b> Evolutionism, Diffusionism and Functionalism. <b>Chapter 3:</b> Structural-Functionalism, Structuralism and Cultural and Personality School	
<b>Unit 2 Archaeological Anthropology</b>	<b>14 hours</b>
<b>Chapter 4:</b> Meaning, Scope and Subfields of Archaeological Anthropology <b>Chapter 5:</b> Concept of Pre-history, Proto-history and Civilization, Basic characteristics of Paleolithic, Mesolithic and Neolithic Ages <b>Chapter 6:</b> Dating methods: Relative and Absolute methods	
<b>Unit 3 Linguistic Anthropology</b>	<b>14 hours</b>
<b>Chapter 7:</b> Meaning, Scope and Subfields of Linguistic Anthropology <b>Chapter 8:</b> Theories regarding origin of language, Relationship Between Culture and Language <b>Chapter 9:</b> Verbal and Non-verbal communication	

#### Suggested Reading:

- 1) Bhattacharya D.K. 1972 Prehistoric Archaeology Delhi :Hindustan Pubin., Corporation.,
- 2) Bhattacharya D.K. 1979. Old Stone Age Tools and Techniques. Calcutta: K.P. Bagchi Company.
- 3) Childe G.V. 1956 Man Makes Himself. London: Watts
- 4) Ember and Ember 1977. Anthropology, Englewood Cliffs, NJ: Prentice hall.
- 5) Hasnain Nadeem, General Anthropology. Jawahar Publishers, New Delhi
- 6) Jourdan & Tuite (2006), Language, Culture and Society, Cambridge University Press, New York
- 7) Mankan Jha 1994. An Introduction to Anthropological Thought, Vikas Publishing House Pvt
- 8) Rami Reddy R. 1987 Elements of Prehistory, New Delhi: Mittal Publishers
- 9) Singh & Prasad (2012), Linguistic Anthropology, Crescent Publishing Corporation, New Delhi
- 10) Trudill.P. (2001), Sociolinguistics: An Introduction to Language and Society, Penguin, U.K.
- 11) Upadhaya V S. and Gaya Pandey 1978. History of Anthropological Thought, New Delhi: Concept Publishing Co.

# BA in Anthropology Semester 4 Syllabus

## **B.A. in Anthropology**

### **Semester 04**

#### **Discipline Specific Core Course (DSCC-7 and DSCC-8)**

**The course Anthropology in IV semester has two papers (Theory Paper for 04 credits & Practical Paper for 2 credits) for 06 credits: Both the papers are compulsory. Details of the courses are as under.**

#### **Theory**

**Course Code: 014ANT011**

<b>Course Title: Archaeological and Linguistic Anthropology (DSCC-7)</b>	
Total Contact Hours: 56 (04 hours per week)	Course Credits: 04
Formative Assessment Marks: 40	Summative Assessment Marks: 60
Syllabus Authors: BOS Members	Duration of ESA/Exam: 2 hrs.

#### **Course Outcomes (C.O.s):**

At the end of the course, the student should be able to:

1. The students will understand the basic concepts of archaeological anthropology
2. The students will develop an insight into chronology, tools and civilization in archaeological anthropology
3. The students will understand the basic concepts of linguistic anthropology.

#### **Course Articulation Matrix: Mapping of Course Outcomes (C.O.s) with Program Outcomes (P.O.s 1-12)**

<b>Course Outcomes (C.O.s) / Program Outcomes (P.O.s)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b>1.</b> The students will understand the basic concepts of archaeological anthropology	X			X	X	X		X
<b>2.</b> The students will develop an insight into chronology, tools and civilization in archaeological anthropology	X	X		X				X
<b>3.</b> The students will understand the basic concepts of linguistic anthropology.	X			X	X	X		X

Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

**Content of Theory (DSCC-7)**

<b>Units</b>	<b>Hours</b>
<b>Unit – 1 Introduction to Archaeological Anthropology</b>	14 hrs
<b>Chapter 1:</b> Nature, Scope and Relevance of Archaeological Anthropology <b>Chapter 2:</b> Relationship of Archaeological Anthropology with other disciplines <b>Chapter 3:</b> Methods of studying Archaeological Anthropology.	
<b>Unit – 2 Chronology</b>	14 hrs
<b>Chapter 4:</b> The concept of chronology, Relevance of dating in archaeology. Absolute & relative methods of dating <b>Chapter 5:</b> Geo-chronology: Pleistocene Epoch, The Great Ice age, Glacial and Interglacial periods and Pluviation and Inter-Pluviation. <b>Chapter 6:</b> Cultural Chronology: Stone Age, Bronze Age and the Iron Age. Life of Man during the Paleolithic, Mesolithic and Neolithic Cultures, Classification of Tools and Technique of tool manufacture	
<b>Unit – 3 Civilization</b>	14 hrs
<b>Chapter 7:</b> Definition and Characteristic Features of Civilization, <b>Chapter 8:</b> Earliest Civilizations of the world <b>Chapter 9:</b> Indus Valley Civilization	
<b>Unit – 4 Linguistic Anthropology</b>	14 hrs
<b>Chapter 10:</b> Meaning and Scope of Linguistic Anthropology, Language and Culture. <b>Chapter 11:</b> Structure and Characteristics of Human Language, Theories on Origin of Human Language, Subfields in Linguistic Anthropology. <b>Chapter 12:</b> Verbal or Non- Verbal Communication	

**Pedagogy:** Pedagogy includes lectures, active learning, course projects, problem or project-based learning, self-study like seminars, assignments, demonstration, discussion methods.

<b>Formative Assessment</b>	
<b>Assessment Occasion/type</b>	<b>Weight age in Marks (40)</b>
1st IA Test	10
2nd IA Test	10
Assignment	10
Seminar	10
<b>Total</b>	<b>40</b>



**Practical (DSCC-8)**

**Course Code: 014ANT012**

<b>Course Title: Practical in Archaeological Anthropology (DSCC-8)</b>	
Total Contact Hours: 52 (04 Hours per week)	Course Credits: 02
Formative Assessment Marks: 25	Summative Assessment Marks: <b>25</b>
Syllabus Authors: BOS Members	Duration of ESA/Exam: 3 hrs.

**Course Outcomes:**

**CO1:** The students will be able to correlate stone tools with prehistoric cultures.

**CO2:** The Students will be able to identify and classify the stone tools

**List of the Experiments for 52 hrs / Semesters**

1. Core Tool Types and Characteristics
2. Flake Tool Types and Characteristics
3. Blade Tool Types and Characteristics
4. Microlithic Tool Types and Characteristics
5. Neolithic Tool Types and Characteristics

**General instructions:**

**Practical Batches:** 10 students per batch

**For Exam:** 10 students per batch

**Pedagogy:** Pedagogy includes lecture, active learning, self-demonstration, discussion, determination, classification and observation methods

**Scheme of Practical Examination (distribution of marks):** 25 marks for Semester-end examination.

<b>Serial</b>	<b>Scheme</b>	<b>Marks</b>
1	Conducting experiment (Classification and Identification) and Results and discussion	15 Marks
2	Viva	05 Marks
3	Journal	05 Marks
	<b>Total</b>	25 marks

### **Suggested Reading**

- 1) Bhattacharya D.K. 1972 Prehistoric Archaeology Delhi :Hindustan Pubin., Corporation,,
- 2) Bhattacharya D.K. 1979. Old Stone Age Tools and Techniques. Calcutta: K.P. Bagchi Company.
- 3) Ember and Ember 1977. Anthropology, Englewood Cliffs, NJ: Prentice hall.
- 4) Hasnain Nadeem, General Anthropology. Jawahar Publishers, New Delhi
- 5) Jourdan & Tuite (2006), Language, Culture and Society, Cambridge University Press, New York
- 6) Rami Reddy R. 1987 Elements of Prehistory, New Delhi: Mittal Publishers
- 7) Singh & Prasad (2012), Linguistic Anthropology, Crescent Publishing Corporation, New Delhi
- 8) Trudill.P. (2001), Sociolinguistics: An Introduction to Language and Society, Penguin, U.K.

**B.A. in Anthropology**

**Semester 04**

**OPEN ELECTIVE COURSE (OEC-4)**

**Course Code: 004ANT051**

<b>Course Title: Indian Anthropology (OEC-4)</b>	
Total Contact Hours: 42 (03 hours per week)	Course Credits: 03
Formative Assessment Marks: 40	Summative Assessment Marks: 60
Syllabus Authors: BOS Members	Duration of ESA/Exam: 2 hrs.

**Course Outcomes**

- 1) The student will understand the basic pillars of Indian Society in Anthropological perspective.
- 2) The student will decipher the concepts associated to Indian Society, historically and presently.
- 3) The student will know the growth and history of Anthropology in Indian context.

**Course Articulation Matrix: Mapping of Course Outcomes (C.O.s) with Program Outcomes (P.O.s 1-8)**

<b>Course Outcomes (C.O.s) / Program Outcomes (P.O.s)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
1. The student will understand the basic pillars of Indian Society in Anthropological perspective	X			X				X
2. The student will decipher the concepts associated to Indian Society, historically and presently.			X	X	X	X		X
3. The student will know the growth and history of Anthropology in Indian context.			X	X		X		X

Course Articulation Matrix relates course outcomes, of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome

### Content of OEC-4

Units	Hours Allotted
<b>Unit 1 Indian Society</b>	<b>14 hours</b>
<b>Chapter 1:</b> The Indian Social System – Anthropological outlook <b>Chapter 2:</b> Caste System, Dominant Caste, Sanskritisation and Westernization <b>Chapter 3:</b> Nature-Man-Spirit Complex, Great and Little Traditions and Sacred Complex	
<b>Unit 2 Aspects of Indian Society</b>	<b>14 hours</b>
<b>Chapter 4:</b> Indus Valley Civilization <b>Chapter 5:</b> Racial, Geographical and Linguistic Classification of Indian Society <b>Chapter 6:</b> The concept of Scheduled Caste, Scheduled Tribe, Minorities, and Other Backward Classes (OBC) and Constitutional Safeguards to them	
<b>Unit 3 Aspects of Indian Anthropology</b>	<b>14 hours</b>
<b>Chapter 7:</b> Growth of Indian Anthropology <b>Chapter 8:</b> Contribution of Indian Anthropologists – S C Roy, D N Majumdar, L P Vidyarthi and K Ishwaran <b>Chapter 9:</b> Applied Anthropology in India	

#### Suggested Reading:

- 1) Bernard CS. 2000. India: The Social Anthropology of Civilization: Oxford University Press, Delhi
- 2) Ghurye G. S.(2016) Caste And Race In India, Sage Publications India Private Limited, New Delhi
- 3) Majumdar DN. 1901. Races and Culture of India. Asia Publishing House, Bombay
- 4) Nadeem Hasnain 2011, Indian Society and Culture: Continuity and Change Jawahar Publishers and Distributors, New Delhi
- 5) Nadeem Hasnain 2021. Indian Anthropology,: Palaka Prakashan New Delhi
- 6) Vidyarthi.L.P (2014) Applied Anthropology in India, Kitab Mahal, New Delhi

**Summative Assessment**

**Faculty of Social Science**

**04 - Year UG Anthropology Honors Programme: 2021-22**

**GENERAL PATTERN OF THEORY QUESTION PAPER FOR DSCC/ OEC**

**Part-A**

1. Question number 01-06 carries 02 marks each, Answer any 05 questions: 10 marks

**Part-B**

2. Question number 07-11 carries 05 marks each, Answer any 04 questions: 20 marks

**Part-C**

3. Question number 12-15 carries 10 Marks each, Answer any 03 questions: 30 marks

(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

**Total: 60 Marks**

**Note: Proportionate weight age shall be given to each unit based on number of hours prescribed.**

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